## Hasbrouck Heights Middle School English Language Arts Department

Summer Reading 2022 Suggested Grades 6-8 Book List

#### Fiction

- Aru Shah and the End of Time by Roshani Chokshi
- Asylum by Madeleine Roux
- The Beatryce Prophecy by Kate Dicamillo
- Close to Nowhere by Ellen Hopkins
- Deal Breaker by Harlan Coben
- Drop Shot by Harlan Coben
- Don't Play Dead Before You Have To by Maia Wojciechowska
- Fade Away by Harlan Coben
- Flipped by Wendelin Van Draanen
- The Hunger Games by Suzanne Collins
- The Hobbit by JRR Tolkien
- Impostors by Scott Westerfeld
- The Last Cuentista by Donna Barber Higuera
- The List of Things that will not Change by Rebecca Stead
- Mustaches for Maddie by Chad Morris and Shelly Brown
- The Mysterious Disappearance of Aidan S by David Levithan
- Nevermoor: The Trails of Morrigan Crow by Jessica Townsend
- The Other Half of Happy by Rebecca Balcarcel
- Out of my Mind by Sharon M. Draper
- Red, White, and Whole by Rajani LaRocca
- Redwood and Ponytail by KA Holt
- Rez Dogs by Joseph Bruchac
- The River Between Us by Richard Peck
- A Single Shard by Linda Sue Park
- Star-Crossed by Barbara Dee
- Starfish by Lisa Fipps
- Tuesdays with Morrie by Mitch Alborn
- We Dream of Space by Erin Entrada Kelly
- The View from Saturday by EL Konigsburg

## Hasbrouck Heights Middle School English Language Arts Department

### **Graphic Novels**

- Be Prepared by Vera Brosgol
- El Deafo by Cece Bell
- New Kid by Jerry Craft
- The Prince and the Dressmaker by Jen Wang
- Roller Girl by Victoria Jamieson
- Sheets by Brenna Thummler
- Snapdragon by Kat Leyh
- Stargazing by Jen Wang

#### Non-Fiction

- All Thirteen: The Incredible Cave Rescue of the Thai Boys Soccer Team by Christina Soontornvat
- Ambushed!: The Assassination Plot Against President Garfield by Gail Jarrow
- Amelia Lost: The Life and Disappearance of Amelia Earhart by Candace Fleming
- Black Birds in the Sky: The Story and Legacy of the 1921 Tulsa Race Massacre by Brandy Colbert
- The Genius Under the Table: Growing Up Behind the Iron Curtain by Eugene Yelchin
- How We Got to the Moon by John Rocco
- Lafayette!: a Revolutionary War Tale by Nathan Hale
- March, Book One by John Lewis
- Race to the Bottom of the Earth: Surviving Antarctica by Rebecca E.
  F. Barone
- Yummy: A History of Desserts by Victoria Grace Elliot

## **Hasbrouck Heights Middle School English Language Arts Department**

Grade 6 Book Review Assignment

Summer Reading Assignment 2022! Complete a Book Review Poster

Readers share the books they read with others. After you read, you are going to create a poster to let other readers know about your book. You will review your book and rate your book. Your poster must have 7 sections. You can organize it and decorate it any way you want to. In addition to the required sections, make sure your poster is neat, creative, and colorful.



- Choose a Book: This book can be fiction or nonfiction
- Section 1: Title, Author, Genre of the book
- Section 2: Describe the setting in detail (where and when the story takes place)
- Section 3: Summarize the story in 6-8 sentences.
- Section 4: Discuss a character from the book whom you connect with personally. Include character traits and explain why you connect with this character.
- Section 5: Discuss the big idea (theme). What is the message the author is trying to teach you?



- Section 7: Use your power of persuasion to "sell" or "advertise" your text.
- \*You can type or write each section. If you write, make sure you write neatly and clearly!
- \*Be prepared to share your poster with the class when you come back to school.

## Hasbrouck Heights Middle School English Language Arts Department



# Please complete these questions on a separate piece of paper. These questions will be due no later than 9/12/22.

This year's summer reading is going to focus on **characterization**. Choose any <u>fiction</u> book and complete the questions below focusing on ONE character from your book.

You will describe your character by completing the tasks/ questions below. Be sure to include as many details as you can because you will be using this information to complete a characterization project in class.

#### **Questions:**

- 1. What is the title of the novel or story you are reading, author, and genre?
- 2. What is your character's name?
- 3. What are three character traits that describe the character?
- 4. Find a quote from the story to support at least one of those character traits.

#### Choose at least two of the following questions below to answer:

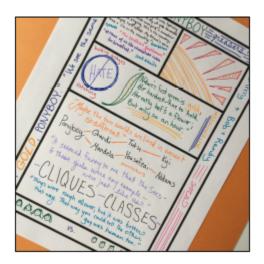
- 5. Identify two images relevant to the character (concrete or abstract). Explain why you chose those images.
- 6. Include the character's nickname in the story or create one of your own. Explain why the nickname fits the character.
- 7. Briefly describe a turning point event involving the character.

#### Choose at least two of the following questions below to answer:

- 8. Identify the character as either dynamic or static with a brief explanation of why.
- 9. If your character had a role model, who would it be and why?
- 10.ls your character a protagonist or antagonist? How do you know?

Hasbrouck Heights Middle School English Language Arts Department

## 8th Grade Summer Reading Assignment



Choose any grade level appropriate book that you would like to read, <u>OR</u> one from the suggested 8th grade titles and complete the following One Pager Project.

# One Pager Directions

A one pager is a way to visually share key ideas and information from what you have learned. When you create a one pager, you are trying to use both visual symbols and important words to clearly and concisely share your most important takeaways with someone else.

For this one pager, I've provided you with a template.

#### Here's what it MUST INCLUDE:

- A border of key quotations from the text
- The top half should focus on symbolism and themes from the text, including both words and images.
- The bottom half should focus on key characters from the text and how they develop, change, and interact. It should also include both words and images.

You may also add other symbols, drawings, and words that represent the reading as you wish.

Hasbrouck Heights Middle School English Language Arts Department

me		Date g One Pager Project	Period
	Summer Reading	g One Pager Project	
and Author of your S	Summer Reading Novel:_		
	_		
			_
1 1			
1 1			
1 1			
1 1			
_			
1 1			
1 1			
1 1			
1 1			
1 1			
1 1			
1 1			